

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

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SHINE MULTI ACADEMY TRUST
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REFERENCE AND ADMINISTRATIVE DETAILS

Members

Mr R Bevington
Mr C Coverley (resigned 26 September 2022)
Mr W Rathore
Mr S Clulow (resigned 20 May 2022)
Miss J Gant (resigned 15 March 2022)
Ms F Boyd

Trustees

Miss J Gant, Chair (resigned 15 March 2022)
Ms A Gregory, Vice Chair (resigned 15 March 2022)
Mrs J O'Leary, Chief Executive Officer (CEO)
Mrs S Robson, Trustee (resigned 4 February 2022)
Dr D Bailey, Trustee (resigned 14 December 2021)
Mrs A Moss, Trustee (resigned 31 May 2022)
Mr P Hawkins, Vice Chair (resigned 31 May 2022)
Mr R Allen, Trustee (resigned 17 May 2022)
Ms F Boyd, Chair
Mrs R Mabe, Trustee
Mr S Clulow, Vice Chair (appointed 20 May 2022)
Mr E Pearce, Trustee (appointed 20 May 2022)
Ms K Watson, Trustee (appointed 20 May 2022)
Mr C Newton, Trustee (appointed 20 May 2022)
Ms P Woodfield, Trustee (appointed 22 September 2022)

Company registered number

08163448

Company name

Shine Multi Academy Trust

Principal and registered office

Bracknell Crescent, Whitemoor, Nottingham, Nottinghamshire, NG8 5FF

Company secretary

Mrs H Brooks

Senior management team

Mrs J O'Leary, CEO
Mrs S Brown, Finance and Business Director
Mrs L Di Martino, Head Teacher (Whitemoor) (resigned 31 August 2022)
Mrs K Hall, Head Teacher (Scotholme)
Mrs J Grundy, Head Teacher (Ironville)
Mrs G Fotheringham, Head Teacher (Langold Dyscarr)
Mrs J Throssell, Head Teacher (Ranskill)
Mrs A Smedley, Head Teacher (Ironville)
Mrs L Mole, Head Teacher (John Hunt)

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REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Independent auditors

PKF Smith Cooper Audit Limited, 2 Lace Market Square, Nottingham, NG1 1PB

Bankers

Lloyds Banking Group, 2 Gresham Street, London, EC2V 7HN

Solicitors

Flint Bishop, St Michael's Court, St Michael's Lane, Derby, DE1 3HQ

SHINE MULTI ACADEMY TRUST
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TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a Trustees' report and a directors' report under company law.

Whitemoor Academy Primary and Nursery (Whitemoor) was the founder academy of the academy trust.

Once Shine Multi Academy Trust (SHINE) was incorporated, the roles of Shine Trustees commenced from 1 December 2016 and in turn, the Whitemoor Trustees transferred their support to the Local Governing Body.

The Trust comprises the following academies:

Whitemoor Academy (Whitemoor)

Ranskill Primary and Nursery (Ranskill)

Scotholme (Primary and Nursery) School (Scotholme)

Ironville and Codnor Park Primary School (Ironville)

Langold Dyscarr Community School (Langold)

John Hunt Academy (John Hunt)

Structure, governance and management

a. Constitution

The academy trust is a charitable company limited by guarantee and an exempt charity.

The charitable company's Trust deed is the primary governing document of the academy trust.

The Trustees of Shine Multi Academy Trust are also the directors of the charitable company for the purposes of company law.

The charitable company is known as Shine Multi Academy Trust.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. Trustees' indemnities

The academy trust insurance indemnifies the Trustees through the Department for Education's risk protection arrangement (RPA).

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

d. Method of recruitment and appointment or election of Trustees

The Trustees, who are also the directors, are appointed under the terms of the academy trust's Articles of Association as follows:

The academy trust shall have the following Trustees:

- Not less than 3 Trustees;
- The CEO;
- The members may appoint Trustees through such process as they may determine. The Members will take into account, but will not be bound by, the recommendations of the Board and its Local Governing Bodies of the Academies when appointing Trustees;
- Members can appoint up to 3 Trustees under ordinary resolution;
- The total number of Trustees including the CEO who are employees of the academy trust shall not exceed one third of the total number of Trustees;
- There shall be a minimum of two parent Trustees unless there are Local Governing Bodies which include at least two parent governors;
- The Board may appoint Co-opted Trustees. The Board may not co-opt an employee of the academy trust as a Co-opted Trustee if thereby the number of Trustees who are employees of the academy trust would exceed one third of the total number of Trustees (including the CEO).

e. Policies adopted for the induction and training of Trustees

The Trustees and its appointed Local Governors are offered training throughout the tenure in office to assist them in meeting their statutory obligations and duties. In addition, new Trustees and Local Governors are offered an induction programme and will receive information and training on charity, education, legal and financial matters. All Trustees and Local Governors are given a tour of the Academies and the chance to meet with the staff and pupils. All Trustees and Local Governors are provided with and have access to copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role within a Charitable Company.

f. Organisational structure

The Members hold at least one Annual General Meeting per year and have delegated authority to the Board of Trustees.

The CEO is the Accounting Officer. The Board are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy trust by the use of the budget and making major decisions about the direction of the academy trust and senior staff appointments. The Board are responsible for the monitoring and performance of the CEO and Trust central team on a regular basis.

The Clerk to the Board is employed by the academy trust as a governance professional and manages the governance arrangements.

The Trustees have an agreed Terms of Reference including the Scheme of Delegation which clearly outlines the devolved authority from the Board of Trustees to the central team, the local governing body and the Headteachers. The composition of local governing bodies is approved by the Board of Trustees and includes the Headteacher, staff, parent and co-opted governors. This is updated and reviewed annually.

The local governing bodies monitor their individual academies' performance and implementation of academy trust policies, supported by the Trust central team, they must also report back to the Board in a consistent and timely manner on school improvement. Day to day management is delegated to the Headteachers who direct their leadership teams. Budgets are devolved by the Board of Trustees.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

g. Arrangements for setting pay and remuneration of key management personnel

The pay of the CEO and Finance and Business Director will be determined by the Trustees Pay Committee within the Board's Resources Committee. The pay of the Headteachers in individual academies is delegated to the Trustees Pay Committee under the advice of the CEO.

h. Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the year	2
Full-time equivalent employee number	2

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	2
1%-50%	-
51%-99%	-
100%	-
Percentage of pay bill spent on facility time	£000
Total cost of facility time	-
Total pay bill	-
Percentage of total pay bill spent on facility time	- %

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	- %
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i. Engagement with employees (including disabled persons)

Employees have been consulted on issues of concern to them by means of regular consultative committee and staff meetings and have been kept informed on specific matters directly by management. The academy trust carries out exit interviews for all staff leaving the organisation and has adopted a procedure of upward feedback for senior management and the Trustees.

The academy trust has implemented a number of detailed policies in relation to all aspects of personnel matters including:

- Equal opportunities policy
- Volunteers' policy
- Health & safety policy

In accordance with the academy trust's equal opportunities policy, the academy trust has long-established fair employment practices in the recruitment, selection, retention and training of disabled staff.

Full details of these policies are available from the academy trust's offices.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

j. Engagement with suppliers, customers and others in a business relationship with the academy trust

SHINE actively engages with parents/carers of pupils as necessary via the individual schools.

The academy trust actively engaged with suppliers through the undertaking of appropriate procurement exercises, ongoing contract management processes and partnership engagement.

SHINE and our schools worked with all three of the local authorities it works across, to consider and develop innovative solutions to meet the needs of our schools using their services, such as catering.

Objectives and activities

a. Objects and aims

The mission statement of our academy trust is:

'Providing firm foundations, within a Take Care ethos, whilst celebrating uniqueness and allowing all to SHINE'.

All academies within SHINE aim to achieve our mission statement by following three maxims, which encompass our ethos and are the values we want our pupils, teachers and leaders to exemplify.

These maxims are:

- Raising Aspirations and Achievement
- Taking Care (Keeping Safe)
- Celebrating Uniqueness (Promoting Diversity)

We also believe that the three elements of PROVISION, ENHANCEMENT and ENRICHMENT, when combined together proportionally, create a first-class education – which enables every pupil to achieve academically and to shine individually.

Provision:

- We believe that through consistent high-quality provision, all our pupils will leave our academies having acquired the best set of knowledge and academic skills possible.
- Strengthening, maintaining or further developing this provision element in all our academies is central to our work in providing our pupils with this strong foundation.

Enhancement:

- We believe that all pupils should have access to a rich, broad and challenging curriculum, which enables them to learn and grow in a broader sense as unique individuals.

Enrichment:

- We believe that all pupils should have access to powerful learning experiences and opportunities that motivate and inspire them. We harness the skills of staff specialisms across the academy trust to turn interests into talents, enabling all our pupils to 'shine'.

All academies within SHINE welcome the opportunity to be an equal and valued partner within the academy trust and see their success as being measured in the achievement of their own aims as well as the achievements of SHINE as a whole.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

(continued)

Partnership Working

In our sixth year we continue to work as an established Multi Academy Trust. We continue to work on embedding our systems and to further securing our collaborative working across the academy trust.

Our partnership work is summarised in a Collaborative Plan for the year, which identifies work to be carried out in three distinct areas:

- Whole Trust Projects
- School to School Support
- SHINE Central Team Support

b. Objectives, strategies and activities

Our Business and Growth Plan defines the objectives and aims for the coming year. This crucial document is our vehicle for improvement in all areas of work across SHINE. With key actions, success criteria, timescales and identified leaders we are able to continually evaluate our practice.

We focus on both the business and growth of the academy trust ensuring we are able to continue with current good practice, plan for future projects and ensure capacity for the continued growth of the academy trust across all areas. Working as a central team to report regularly to the Board.

c. Public benefit

In setting our objectives and planning our activities, the Trustees have considered the Charity Commission's general guidelines on public benefit and in particular to its supplementary guidance on advancing education. The academy trust strives to promote and advance the education of children and to ensure that the academy trust's aims and objectives are considered in all planned activities.

Strategic report

Achievements and performance

a. Key performance indicators

For key performance indicators see main body of Review of Activities.

b. Going concern

After making appropriate enquires, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, they continue to adopt the going concern basis in preparing the financial statements. However, the academy trust still plans to grow and look for schools to join the academy trust. Further details regarding the adoption of the going concern basis can be found in the accounting policies.

c. Review of activities

Due to the impact of the Coronavirus pandemic on schools, the Department for Education have stipulated that no national examination data will be published for the 2021-22 academic year. The last set of nationally available data remains from the 2018-19 academic year, therefore.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

With the above in mind, no commentary could be provided in regard to achievement (both in terms of progress and attainment). However, the schools have continued to focus on school improvement and the following summarises some of their highlights:

Ironville and Codnor Park Primary

In mid-July, the school received a Section 5 inspection from Ofsted and, following a rigorous two day process, were graded good in every area. This judgement reflected the immense amount of hard work and time staff had invested in the school, in order to improve behaviour and attitudes, the quality of education and personal development for all its pupils. Furthermore, it evidenced the highly effective leadership support provided at school and Trust level. Developments in Phonics, Maths and Early provision were just some of the many areas praised, as was the impactful support provided by SHINE. Plans to address the two development targets from the lead inspector are already being worked on, ensuring the school is well placed to sustain or improve on the good judgement at their next inspection.

Langold

Under the guidance of their expert leadership team, the school continues to make impressive progress in all elements of school improvement. In particular, the foundation subjects curriculum has been re-designed to ensure that it is rigorous and well-sequenced in all year groups. What's more, the 'Langold Way' behaviour curriculum has been successfully embedded across the school, leading to a number of other schools in the academy trust adopting this idea. Also, the school was invited to take part in a funded research project from the Education Endowment Foundation, centred around the explicit teaching of fluency in reading. Work in all areas has continued to be supported and challenged by the academy trust's Leader of School Improvement and Curriculum Director.

Ranskill

The school have now embedded the work of the Nursery unit into whole-school practice, with a real focus on improving the teaching of Early Reading for their youngest pupils. Also, the Foundation Subjects curriculum continues to be developed, with exemplification documents produced in all areas. Specialist teaching in Physical Education, Music, French and Religious Education has helped ensure quality delivery of this curriculum, as well as acting as a powerful tool for attracting parents to the school and thus increasing pupil numbers. Furthermore, Ranskill's enrichment offer has been built back up to match their pre-pandemic offer, with visits and overnight residential provided in all year groups.

Scotholme

The new approach to the teaching of early reading, based on the 'Rocket Phonics' systematic, synthetic, phonics programme has been embedded in Reception and Year One, with roll out to Year Two planned for next academic year. Alongside this work, revisions to the school's highly successful approach to Maths have been made and a behaviour curriculum has been introduced, which children in Nursery to Year 6 will follow. Regular coaching sessions for middle leaders also took place, to ensure that the loss of experienced staff (come September) would be mitigated against. Scotholme continued to provide a wealth of support across the academy trust, with Whitemoor, John Hunt, Langold Dyscarr and Ironville and Codnor Park all benefiting from working with Scotholme staff in the 2021-22 academic year.

Whitemoor

The school faced a high turnover of staff in the 2021-22 academic year, including the retirement of the serving Headteacher; however, intense support was provided by the academy trust to ensure that key school improvement priorities were addressed, and an effective leadership model was in place for September. The 'Read, Write, Inc.' approach to teaching of Synthetic Phonics was embedded across Reception, Year 1, Year 2 and Year 3, reflected in impressive gains in phonics knowledge for most children. What's more, much work was done to improve the provision for children with higher level needs, underpinned by a highly inclusive ethos.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

John Hunt

The school continued to receive regular support and training from the Curriculum Director, in regard to the Foundation Subjects curriculum and Ofsted readiness. This included revising the current scheme on offer, so that it contained more rigorous content and was better sequenced. As well as this, support from staff at Langold Dyscarr was provided, leading to the implementation of the 'Feed Forward' approach in English and Maths and drawing up of plans for the introduction of the 'Writing Revolution' scheme come September.

d. Promoting the success of the company

The outcomes achieved throughout 2021/22 clearly demonstrate the success of the academy trust against its charitable objectives, and SHINE's future plans set out how future success will be achieved. Performance against plan is reported regularly to the Board along with future growth opportunities ensuring all Trustees are fully apprised of all key success criteria for SHINE.

Financial review

During the year the academy trust received income of £10,655,000 (2021 - £9,389,000) in government and local authority grants and £341,000 (2021 - £235,000) of other income totalling £10,996,000 (2021 - £9,624,000). It also received £Nil (2021 - £6,260,000) of assets donated from the local authority when a school converted to join the academy trust, taking total incoming resources to £10,996,000 (2021 - £15,884,000).

Total expenditure amounted to £11,862,000 (2021: £10,165,000).

Overall net assets has increased during the year to £20,695,000 at 31 August 2022 (compared to £12,800,000 at 31 August 2021). The main movements in this financial position are:

- an increase in tangible fixed assets of £513,000 which relates to the net impact of fixed asset additions less depreciation charged for the year;
- a decrease of £7,708,000 in the total defined benefit pension scheme liability following actuarial valuation.

a. Reserves policy

The level of reserves held takes into account the nature of income and expenditure streams, the need to match them with commitments, including future capital projects, and the nature of the reserves. The Board will keep the level of resources under review.

As and when reserves are held, they will be used to fund current commitments and future repairs and improvement projects as well as expenditure required to implement the aims and objectives of the academy trust as outlined in the Development Plan.

b. Investment policy

Our aim is to spend the public monies with which we are entrusted for the direct education benefit of pupils as soon as is prudent. The Board does not consider the investment of surplus funds as a primary activity rather it is the result of good stewardship as and when circumstances allow. Currently the academy trust has no investments.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

c. Principal risks and uncertainties

Risk Management

The Board have assessed the major risks to which the academy trust is exposed, and a Risk Management Register is in place. The Board and its local governing bodies have a range of policies in place to assess risks that the academies face, especially in operational areas (e.g. in relation to teaching, health and safety, bullying, school trips, safeguarding and the control of finance).

There are a number of factors which may affect the principal risks and uncertainties that the academy trust faces and how the Board intends to resolve them. These include:

A change in Government Policy

With a change in Government policy, the funding of the academy trust may change and may result in a reduction in funding. This will be mitigated by building unrestricted reserves which may be used in times where funding has been restricted.

Pension

The academy trust's non-teaching staff are entitled to membership of the local government pension scheme. The academy trust's share of the scheme's assets is a liability of £1,670,000. It should be noted that this does not present the academy trust with any current liquidity problem.

Fundraising

Schools held fundraising activities such as Summer Fairs and Enterprise Day, as well as charitable events for Children in Need etc.

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Streamlined energy and carbon reporting

The academy trust's greenhouse gas emissions and energy consumption are as follows:

	2022	2021
Energy consumption used to calculate emissions (kWh)	1,430,885	1,528,941
Energy consumption breakdown (kWh):		
Gas	893,991	1,019,959
Electricity	536,894	508,982
Scope 1 emissions (in tonnes of CO2 equivalent):		
Gas consumption	163	187
Total scope 1	163	187
Scope 2 emissions (in tonnes of CO2 equivalent):		
Purchased electricity	104	108
Scope 3 emissions (in tonnes of CO2 equivalent):		
Business travel in employee-owned vehicles	2	-
Total gross emissions (in tonnes of CO2 equivalent):	269	295
Intensity ratio:		
Tonnes of CO2 equivalent per pupil	0.14	0.16

Quantification and Reporting Methodology

The academy trust has followed and used the following quantification and reporting methodologies:

- the 2019 HM Government Environmental Reporting Guidelines;
- the GHG Reporting Protocol - Corporate Standard; and
- the 2020 UK Government's Conversion Factors for Company Reporting.

Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes of CO2 equivalent per pupil, the recommended ratio for the sector.

Measures taken to improve energy efficiency:

- We plan to install smart meters at more of our academies to improve our understanding of energy consumption;
- We will continue to invest in LED lighting across the academy trust with the aim of reducing energy consumption;
- We plan to develop the role of 'energy monitors' in our academies using pupils to help with turning lights off, turning off equipment etc and ensure we educate and build knowledge of energy usage and good practice in our pupils;
- Ensure the opportunity to reduce mileage and seek opportunities to car share etc are at the forefront of our minds;
- Develop a hybrid meeting schedule to reduce the travel for face-to-face meetings using platforms such as Microsoft teams to host training and meetings virtually;
- Many of our academies currently purchase their energy through the Local Authority buy back schemes to ensure best value due to their larger buying power. However, we must continue to seek further opportunities to reduce costs.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Streamlined energy and carbon reporting (continued)

Plans for future periods

Over the next 12 months, the academy trust will continue with policy alignment and harmonisation.

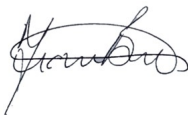
- Continuing with its ongoing review of all existing contracts in an attempt to maximise efficiency savings and to relieve the pressure on budgets both within the academies and the central service. Alongside this we will undertake benchmarking, curriculum led planning and use the resource management tools available.
- Furthering the monitoring of standards effectively taking proactive steps and collaborative working to ensure that academies perform to their full potential.
- Continue to build capacity for growth within the academy trust.

Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 12 December 2022 and signed on its behalf by:



.....
Ms F Boyd
Chair of Trustees

SHINE MULTI ACADEMY TRUST
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GOVERNANCE STATEMENT

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Shine Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the CEO, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Shine Multi Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 6 times during the year. The Board via their terms of reference, discharged their duty to monitor the viability of SHINE to their appointed Finance and Business Committee who met 4 times in the period up to 31 August 2022

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
Miss J Gant	3	3
Ms A Gregory	3	3
Mrs J O'Leary, CEO	3	6
Mrs S Robson	1	3
Dr D Bailey	3	3
Mrs A Moss	3	3
Mr P Hawkins	3	4
Mr R Allen	4	4
Ms F Boyd	6	6
Mrs R Mabe	4	5
Mr S Clulow	2	2
Mr E Pearce	2	2
Ms K Watson	2	2
Mr C Newton	1	2
Ms P Woodfield	0	0

Composition:

Early autumn 2021 SHINE continued progressing with the strong and versatile board we had, however later in the year following high levels of mobility due to terms of office ending and other external factors the Central Team worked proactively alongside the new Chair to broaden and strengthen the board further boosting the rich experience and knowledge our current trustees had. The new Chair as a retired social worker holds firmly the academy trust's core purpose of providing our pupils the very best. Further supported by our Vice Chair who had previously moved from Trustee to Member but returned to help support the academy trust on its improvement journey and with a knowledge and experience of supporting the central team effectively. We further recruited Trustees with a wide range of experience (CFO, HR Specialist, Multi Academy Trust CEO, Retired Headteacher, Marketing, Finance, Safeguarding) and specialism to ensure the CEO and Central Team are held accountable and challenged in all areas of their work and supported appropriately by the effective Board.

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GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

Coverage of the Board's work:

The Trustees ensured their governance was based upon six key features:

- strategic leadership which champions vision, ethos and strategy;
- accountability to drive up educational standards and financial performance;
- deployment of people with the right skills, experience, qualities and capacity;
- structures that reinforce clearly defined roles and responsibilities;
- compliance with statutory and contractual requirements;
- evaluation to monitor and improve the quality and impact of governance.

Trustees were actively involved in requesting information and in outlining both the content and the presentation of documents to support efficient and effective governance. Executive leaders respond positively to requests and information was refined during the past year to develop this further – for example trends were secured in all areas of reporting so there was oversight across periods of time and monitoring days were agreed to ensure Trustees and governors could quickly get back on track into the schools to close any gaps of assurance.

The Board of Trustees considered the guidance in DfE's Governance Handbook and competency framework for governance, undertook risk management training and received training on roles and responsibilities.

Trustees reviewed and took into account their statutory obligations as identified in the ESFA published Academy Trust Handbook 2021, these are monitored to secure compliance via their appointed Finance and Business Committee.

The Finance and Business Committee has delegated authority to monitor and assess the major risks to which the academy trust is exposed, in particular those relating to its finances, teaching, facilities and other operational areas. That committee (with the input of all risk owners) examined financial health, reviewed performance against budgets and overall expenditure by means of updated reports. They documented their work using their risk management policy and a risk register which was regularly reviewed in light of any new information and formally on a termly basis. The committee implemented a number of systems to assess and minimise those risks, including internal controls described elsewhere.

The Board of Trustees reviews the structure of the board and its committees within its annual review of the Terms of Reference document.

The Board of Trustees conducted a skills review and self-evaluates their work each time they convene and at all levels of their structure. The skills review was used to inform future Board appointments (see above) and training requirements. Self-evaluation was used to consider the future development of their governance arrangements and also tests the effectiveness of their work.

Each meeting of local governing bodies includes an agenda item in which governors are able to make suggestions or challenges to the Board on the nature of governance and the wider work of the academy trust. These are collated and shared with Trustees for discussion and action. The local governing bodies also have a standard platform to raise any staffing or premise concerns.

The Board of Trustees scheduled an annual Trustee, SHINE central team and governors vision session (SHINE Away Day), with discussion and presentations, in which informal suggestions and comments are to be taken on board. The Board of Trustees also agreed to convene a strategy review meeting to ensure they set the strategic direction that champions SHINE's vision, ethos and strategy.

The Board of Trustees recognised an external review of governance should be undertaken and plan to secure this by early 2023.

The Audit Committee is represented within the Finance and Business Committee, which reports to the main Board. Its main purpose is to advise the Board on the adequacy and effectiveness of the academy trust's systems of internal controls and its arrangements for risk management and governance procedures including securing economy, efficiency and effectiveness (value for money).

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GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

Attendance during the year at Finance and Business Committee meetings was as follows:

Trustee	Meetings attended	Out of a possible
Dr D Bailey	2	2
Miss J Gant	2	2
Ms A Gregory	1	2
Mrs J O'Leary	2	4
Mrs S Robson	0	2
Mr P Hawkins	1	2
Mr R Allen	2	2
Ms F Boyd	4	4
Mrs A Moss	1	2
Mrs R Mabe	2	4
Mr S Clulow	2	2
Mr E Pearce	2	2
Ms K Watson	2	2
Mr C Newton	1	2

Conflicts of interest

SHINE has a Conflict-of-Interest policy and a Close Relationship at Work policy. Members, Trustees, Governors, Senior Leaders and the Central team complete an annual declaration of interests form, and more often if circumstances change.

All declarations of conflicts of interest are reported both on the website and within meeting documentation. Conflicts of interest and related parties are addressed at the opening of meetings and any agenda items that are deemed to cause a conflict of interest are appropriately addressed. Where necessary those parties are asked to leave the meeting and any subsequent minutes are redacted and shared according to each party interest.

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Review of value for money

As accounting officer, the CEO has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Consolidating contracts and aligning service providers across the academy trust for staff absence insurance, educational and non-educational software, photocopiers, health and safety and looking at bulk buying consumables;
- Using the central team and School Business Managers' expertise to minimise costs outsourced for bid writing, health and safety, HR and minute taking;
- Ratification of the budgets for the financial year is clearly minuted;
- Gaining three quotes on items over £2,000;
- Ensuring value for money principles are taken fully into account within the existing management, planning and review process;
- Adopting and recognising good practice where it is appropriate to do so;
- Not necessarily replacing like for like. Staffing is deployed to meet the needs of delivering the curriculum in each Academy, whilst ensuring health and safety and safeguarding is taken into account.

The SRMA report helped show Head Teachers how to look differently at their staffing structures and how useful matrix data was in viewing ratios and costs.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Shine Multi Academy Trust for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance and Business Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

The Board of Trustees has decided to employ SAAF Education Limited as internal auditor due to their knowledge of the academy trust and previous high quality work.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial systems. In particular, the checks carried out in the current period included testing of:

- Purchasing systems
- Staff expenses
- HR Procedures
- Control account/bank reconciliations
- Pecuniary interest processes

On an annual basis, the internal auditor reports to the Board of Trustees through the Finance and Business Committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities and annually prepares a short annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The internal auditor and external auditor have delivered their schedule of work as planned.

Review of effectiveness

As accounting officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the school resource management self-assessment tool;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.
- the work of the external auditors;
- correspondence from ESFA e.g. FNTI/NtI and 'minded to' letters.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Business Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

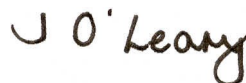
GOVERNANCE STATEMENT (CONTINUED)

Approved by order of the members of the Board of Trustees and signed on their behalf by:



.....
Ms F Boyd
Chair of Trustees

Date: 12.12.2022



.....
Mrs J O'Leary
Accounting Officer


SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Shine Multi Academy Trust I have considered my responsibility to notify the academy trust Board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust Board of Trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



.....
Mrs J O'Leary
Accounting Officer

Date: 12.12.2022

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:



.....
Ms F Boyd
Chair of Trustees

Date: 12.12.2022

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF SHINE
MULTI ACADEMY TRUST**

Opinion

We have audited the financial statements of Shine Multi Academy Trust (the 'academy trust') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Trust's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF SHINE
MULTI ACADEMY TRUST (CONTINUED)**

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF SHINE
MULTI ACADEMY TRUST (CONTINUED)**

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Based on our understanding of the academy trust, we identified that the principal risk of fraud or non-compliance with laws and regulations related to:

- Management bias in respect of accounting estimates and judgements made;
- Management override of control;
- Posting of unusual journals or transactions;
- Non-compliance with the Academy Trust Handbook and Academies Accounts Direction.

We focussed on those areas that could give rise to a material misstatement in the financial statements. Our procedures included, but were not limited to:

- Enquiry of management and those charged with governance around actual and potential litigation and claims, including instances of non-compliance with laws and regulations and fraud;
- Reviewing minutes of meetings of those charged with governance where available;
- Reviewing legal expenditure in the year to identify instances of non-compliance with laws and regulations and fraud;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations;
- Performing audit work over the risk of management override of controls, including testing of journal entries and other adjustments for appropriateness, evaluating the business rationale of significant transactions outside the normal course of business and reviewing accounting estimates for bias. In particular, around pension liabilities;
- A separate limited scope regularity review has been undertaken in respect of compliance with the Academy Trust Handbook and our report in respect of this is contained within these financial statements.

It is the primary responsibility of management, with the oversight of those charged with governance, to ensure that the entity's operations are conducted in accordance with the provisions of laws and regulations and for the prevention and detection of fraud.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF SHINE
MULTI ACADEMY TRUST (CONTINUED)**

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

PKF Smith Cooper Audit Limited

Sarah Flear (Senior Statutory Auditor)

for and on behalf of

PKF Smith Cooper Audit Limited

Statutory Auditors

2 Lace Market Square

Nottingham

NG1 1PB

Date: 13 December 2022

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SHINE
MULTI ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 22 July 2020 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Shine Multi Academy Trust during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Shine Multi Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Shine Multi Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Shine Multi Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Shine Multi Academy Trust's Accounting Officer and the reporting accountant

The accounting officer is responsible, under the requirements of Shine Multi Academy Trust's funding agreement with the Secretary of State for Education dated 30 November 2016 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusions included the following:

- Planned our assurance procedures including identifying key risks;
- Carried out a programme of substantive testing, including review of the programme of work and findings in relation to internal scrutiny;
- Undertook controls testing where considered appropriate;
- Concluded on the procedures undertaken.

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SHINE
MULTI ACADEMY TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

PKF Smith Cooper Audit Limited

PKF Smith Cooper Audit Limited
Statutory Auditors

2 Lace Market Square
Nottingham
NG1 1PB

Date: 13 December 2022

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2022**

		Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
	Note					
Income from:						
Donations and capital grants	3	2	5	501	509	6,715
Other trading activities	4	16	-	-	16	16
Charitable activities: funding for the academy trust's educational operations	5	244	10,228	-	10,472	9,153
Total income		262	10,233	501	10,996	15,884
Expenditure on:						
Charitable activities: academy trust educational operations	6	246	11,103	513	11,862	10,165
Total expenditure		246	11,103	513	11,862	10,165
Net income/(expenditure)		16	(870)	(12)	(866)	5,719
Transfers between funds	16	-	(70)	70	-	-
Net movement in funds before other recognised gains/(losses)		16	(940)	58	(866)	5,719
Other recognised gains/(losses):						
Actuarial gains/(losses) on defined benefit pension schemes	22	-	8,771	-	8,771	(1,039)
Derecognition of defined benefit pension scheme asset	22	-	(10)	-	(10)	-
Net movement in funds		16	7,821	58	7,895	4,680
Reconciliation of funds:						
Total funds brought forward	16	58	(8,480)	21,222	12,800	8,120
Net movement in funds	16	16	7,821	58	7,895	4,680
Total funds carried forward	16	74	(659)	21,280	20,695	12,800

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
(CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 31 to 58 form part of these financial statements.

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)
REGISTERED NUMBER: 08163448

BALANCE SHEET
AS AT 31 AUGUST 2022

	Note	2022 £000	2021 £000
Fixed assets			
Tangible assets	13	20,788	20,275
Current assets			
Debtors	14	847	1,221
Cash at bank and in hand	20	1,710	1,560
		<u>2,557</u>	<u>2,781</u>
Creditors: amounts falling due within one year	15	(980)	(878)
Net current assets		<u>1,577</u>	<u>1,903</u>
Total assets less current liabilities		<u>22,365</u>	<u>22,178</u>
Net assets excluding pension liability		<u>22,365</u>	<u>22,178</u>
Defined benefit pension scheme liability	22	(1,670)	(9,378)
Total net assets		<u><u>20,695</u></u>	<u><u>12,800</u></u>
Funds of the academy trust			
Restricted funds:			
Fixed asset funds	16	21,280	21,222
Restricted income funds	16	1,011	898
		<u>22,291</u>	<u>22,120</u>
Restricted funds excluding pension asset	16	22,291	22,120
Pension reserve	16	(1,670)	(9,378)
Total restricted funds	16	<u>20,621</u>	<u>12,742</u>
Unrestricted income funds	16	<u>74</u>	<u>58</u>
Total funds		<u><u>20,695</u></u>	<u><u>12,800</u></u>

The financial statements on pages 27 to 58 were approved and authorised for issue by the Trustees and are signed on their behalf, by:



.....
Ms F Boyd
Chair of Trustees
Date: 12.12.2022

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2022

	Note	2022 £000	<i>2021</i> <i>£000</i>
Cash flows from operating activities			
Net cash provided by operating activities	18	675	<i>252</i>
Cash flows from investing activities	19	(525)	<i>524</i>
Change in cash and cash equivalents in the year		150	<i>776</i>
Cash and cash equivalents at the beginning of the year		1,560	<i>784</i>
Cash and cash equivalents at the end of the year	20	<u>1,710</u>	<u><i>1,560</i></u>

The notes on pages 31 to 58 form part of these financial statements

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Shine Multi Academy Trust constitutes a public benefit entity as defined by FRS 102.

The financial statements are prepared in Sterling which is the functional currency of the company and rounded to the nearest £1,000.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy trust to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

SHINE MULTI ACADEMY TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the period for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Transfer on conversion**

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the Balance Sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as a transfer on conversion within 'Income from Donations and Capital Grants' to the net assets received.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Charitable activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

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NOTES TO THE FINANCIAL STATEMENTS
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1. Accounting policies (continued)

1.5 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Leasehold property	- 25 - 60 years straight line
Building improvements	- 10 -15 years straight line
Long-term leasehold land	- Over the term of the lease (125 years)
Furniture and fixtures	- 5 - 10 years straight line
Computer equipment	- 3 years straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.6 Operating leases

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

1.7 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.8 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy trust; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.9 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.10 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

1.11 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

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NOTES TO THE FINANCIAL STATEMENTS
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1. Accounting policies (continued)

1.12 Pensions

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

As a result of the assumptions applied by the actuary, the actuarial valuation at the year-end has resulted in a surplus position for one academy within the academy trust. The recognition of a surplus under FRS102 should only be made to the extent that an employer can expect to secure economic benefit from it, either by paying a reduced rate of contributions or taking a refund. It is not anticipated that the next actuarial valuation will result in a reduction to contributions and the academy trust has no option to take a refund. The surplus for the affected academy has therefore been removed and is shown as a breakeven position at the year-end. The derecognition adjustment is shown as other recognised gains/losses. No offsetting has been applied against the other academy LGPS liabilities present at the year-end.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

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NOTES TO THE FINANCIAL STATEMENTS
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2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Local Government Pension Scheme

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

SHINE MULTI ACADEMY TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

3. Income from donations and capital grants

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	<i>Total funds 2021 £000</i>
Donations	2	5	-	7	15
Capital Grants	-	-	501	501	440
Transfer from local authority on conversion	-	-	-	-	6,260
	<u>2</u>	<u>5</u>	<u>501</u>	<u>508</u>	<u>6,715</u>
<i>Total 2021</i>	<u>237</u>	<u>(1,171)</u>	<u>7,649</u>	<u>6,715</u>	

4. Income from other trading activities

	Unrestricted funds 2022 £000	Total funds 2022 £000	<i>Total funds 2021 £000</i>
Lettings & Uniform income	<u>16</u>	<u>16</u>	<u>16</u>
<i>Total 2021</i>	<u>16</u>	<u>16</u>	

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**NOTES TO THE FINANCIAL STATEMENTS
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5. Funding for the academy trust's charitable activities

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Total funds 2022 £000	<i>Total funds 2021 £000</i>
Educational operations				
DfE/ESFA grants				
General Annual Grant (GAG)	-	7,860	7,860	6,818
Other DfE/ESFA grants				
Pupil premium	-	724	724	618
Teachers' Pay Grant	-	33	33	304
UIFSM	-	197	197	191
Other DfE Group grants	-	255	255	4
	-	9,069	9,069	7,935
Other Government grants				
Special educational projects	-	476	476	328
Local authority grants	-	609	609	521
	-	1,085	1,085	849
COVID-19 additional funding (DfE/ESFA)				
Covid-19 catch-up funding	-	-	-	125
Other Covid-19 funding	-	-	-	40
	-	-	-	165
Other income from the academy trust's educational operations				
School trip income	-	62	62	19
Other income	244	12	256	185
	244	74	318	204
Total 2022	244	10,228	10,472	9,153
<i>Total 2021</i>	156	8,997	9,153	

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

6. Expenditure

	Staff Costs 2022 £000	Premises 2022 £000	Other 2022 £000	Total 2022 £000	<i>Total 2021 £000</i>
Academy trust's educational operations:					
Direct costs	6,834	-	411	7,245	6,529
Allocated support costs	2,545	644	1,429	4,618	3,636
	<u>9,379</u>	<u>644</u>	<u>1,840</u>	<u>11,863</u>	<u>10,165</u>
<i>Total 2021</i>	<u>8,114</u>	<u>549</u>	<u>1,502</u>	<u>10,165</u>	

7. Analysis of expenditure by activities

	Activities undertaken directly 2022 £000	Support costs 2022 £000	Total funds 2022 £000	<i>Total funds 2021 £000</i>
Academy trust's educational operations	7,245	4,618	11,863	10,165
	<u>7,245</u>	<u>4,618</u>	<u>11,863</u>	
<i>Total 2021</i>	<u>6,529</u>	<u>3,636</u>	<u>10,165</u>	

Analysis of direct costs

	Total funds 2022 £000	<i>Total funds 2021 £000</i>
Staff costs	6,834	6,212
Depreciation	33	34
Other direct costs	154	92
Educational supplies	224	191
	<u>7,245</u>	<u>6,529</u>

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**NOTES TO THE FINANCIAL STATEMENTS
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7. Analysis of expenditure by activities (continued)

Analysis of support costs

	Total funds 2022 £000	<i>Total funds 2021 £000</i>
Staff costs	2,545	1,902
Depreciation	480	423
Technology costs	91	94
Maintenance of premises and equipment	139	140
Cleaning	254	222
Rates	65	45
Energy costs	152	113
Insurance	69	54
Catering	522	396
Other support costs	268	227
Governance costs	33	20
	<u>4,618</u>	<u>3,636</u>

8. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2022 £000	<i>2021 £000</i>
Operating lease rentals	42	35
Depreciation of tangible fixed assets	513	457
Fees paid to auditors for:		
- audit	17	17
- other services	3	3
	<u>3</u>	<u>3</u>

During the year there were no individual transactions exceeding £5,000 falling under the following headings:

- Ex-gratia/compensation payments
- Gifts made by the trust
- Fixed asset losses
- Stock losses
- Unrecoverable debts

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

9. Staff

a. Staff costs

Staff costs during the year were as follows:

	2022	<i>2021</i>
	£000	<i>£000</i>
Wages and salaries	6,020	<i>5,337</i>
Social security costs	581	<i>494</i>
Pension costs	2,386	<i>1,900</i>
	<hr/> 8,987	<hr/> <i>7,731</i>
Agency staff costs	392	<i>383</i>
	<hr/> 9,379 <hr/>	<hr/> <i>8,114</i> <hr/>

Included within pension costs is £153,000 (2021 - £109,000) of defined benefit pension scheme net finance costs.

b. Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022	<i>2021</i>
	No.	<i>No.</i>
Teachers	97	<i>89</i>
Administration and support	153	<i>181</i>
Management	9	<i>9</i>
	<hr/> 259 <hr/>	<hr/> <i>279</i> <hr/>

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

9. Staff (continued)

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022	<i>2021</i>
	No.	<i>No.</i>
In the band £60,001 - £70,000	3	2
In the band £70,001 - £80,000	3	2
In the band £80,001 - £90,000	1	1
	=====	=====

d. Key management personnel

The key management personnel of the academy trust comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £774,933 (2021 - £714,482).

10. Central services

The academy trust has provided the following central services to its academies during the year:

- Human resources
- Finance
- Legal services
- Educational support services

The academy trust charges for these services on the following basis:

Flat percentage of income - 5% or 6% depending on the category of the academy.

The actual amounts charged during the year were as follows:

	2022	<i>2021</i>
	£000	<i>£000</i>
Whitemoor Academy	93	90
Ranskill Primary School	26	25
Scotholme (Primary & Nursery) School	98	93
Ironville & Codnor Park Primary School	42	38
Langold Dyscarr Community School	68	62
John Hunt Academy	77	34
Total	=====	=====
	404	342

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**NOTES TO THE FINANCIAL STATEMENTS
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11. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2022	<i>2021</i>
		£000	<i>£000</i>
Mrs J O'Leary, Chief Executive Officer	Remuneration	85 - 90	<i>85 - 90</i>
	Pension contributions paid	20 - 25	<i>20 - 25</i>

During the year ended 31 August 2022, expenses totalling £79 were reimbursed or paid directly to 2 Trustees (2021 - £Nil).

12. Trustees' and Officers' insurance

The Trust has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

13. Tangible fixed assets

	Leasehold property £000	Furniture and fixtures £000	Computer equipment £000	Total £000
Cost or valuation				
At 1 September 2021	21,950	201	228	22,379
Additions	957	40	29	1,026
At 31 August 2022	<u>22,907</u>	<u>241</u>	<u>257</u>	<u>23,405</u>
Depreciation				
At 1 September 2021	1,738	156	210	2,104
Charge for the year	479	18	16	513
At 31 August 2022	<u>2,217</u>	<u>174</u>	<u>226</u>	<u>2,617</u>
Net book value				
At 31 August 2022	<u>20,690</u>	<u>67</u>	<u>31</u>	<u>20,788</u>
At 31 August 2021	<u>20,212</u>	<u>45</u>	<u>18</u>	<u>20,275</u>

14. Debtors

	2022 £000	2021 £000
Due within one year		
Trade debtors	1	2
Other debtors	156	139
Prepayments and accrued income	690	1,080
	<u>847</u>	<u>1,221</u>

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NOTES TO THE FINANCIAL STATEMENTS
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15. Creditors: Amounts falling due within one year

	2022	<i>2021</i>
	£000	<i>£000</i>
Trade creditors	111	<i>202</i>
Other taxation and social security	134	<i>123</i>
Other creditors	153	<i>142</i>
Accruals and deferred income	582	<i>411</i>
	<u>980</u>	<u><i>878</i></u>
	<u><u>980</u></u>	<u><u><i>878</i></u></u>
	2022	<i>2021</i>
	£000	<i>£000</i>
Deferred income at 1 September 2021	289	<i>190</i>
Resources deferred during the year	350	<i>289</i>
Amounts released from previous periods	(289)	<i>(190)</i>
	<u>350</u>	<u><i>289</i></u>
	<u><u>350</u></u>	<u><u><i>289</i></u></u>

At the balance sheet date the academy trust was holding funds received in advance for Universal Infant Free School Meals (£117,000), Higher Level Needs (£201,000), Additional Family Needs Funding (£18,000) and other miscellaneous income (£14,000).

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**NOTES TO THE FINANCIAL STATEMENTS
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16. Statement of funds

	Balance at 1 September 2021 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2022 £000
Unrestricted funds						
Unrestricted funds	58	262	(246)	-	-	74
Restricted general funds						
General Annual Grant (GAG)	898	7,860	(7,677)	(70)	-	1,011
Pupil Premium	-	724	(724)	-	-	-
Teachers' Pay Grant	-	33	(33)	-	-	-
UIFSM	-	197	(197)	-	-	-
Other DfE Group grants	-	255	(255)	-	-	-
Special educational projects	-	476	(476)	-	-	-
Other restricted	-	12	(12)	-	-	-
School trip income	-	62	(62)	-	-	-
Donations income	-	5	(5)	-	-	-
Local authority grants	-	609	(609)	-	-	-
Pension reserve	(9,378)	-	(1,053)	-	8,761	(1,670)
	(8,480)	10,233	(11,103)	(70)	8,761	(659)

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**NOTES TO THE FINANCIAL STATEMENTS
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16. Statement of funds (continued)

**Restricted fixed
asset funds**

Assets transferred from predecessor school	19,817	-	(419)	-	-	19,398
Capital expenditure from GAG	44	-	-	70	-	114
DfE Group capital grants	1,361	501	(94)	-	-	1,768
	<u>21,222</u>	<u>501</u>	<u>(513)</u>	<u>70</u>	<u>-</u>	<u>21,280</u>
Total Restricted funds	<u>12,742</u>	<u>10,734</u>	<u>(11,616)</u>	<u>-</u>	<u>8,761</u>	<u>20,621</u>
Total funds	<u>12,800</u>	<u>10,996</u>	<u>(11,862)</u>	<u>-</u>	<u>8,761</u>	<u>20,695</u>

The specific purposes for which the funds are to be applied are as follows:

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Department for Education where the assets acquired or created are held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Department for Education and will be only used for the purpose that the grants were intended. The main grant received within these funds is the GAG.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022.

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**NOTES TO THE FINANCIAL STATEMENTS
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16. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	<i>As restated balance at 1 September 2020 £000</i>	<i>Income £000</i>	<i>Expenditure £000</i>	<i>Transfers in/out £000</i>	<i>Gains/ (Losses) £000</i>	<i>Balance at 31 August 2021 £000</i>
Unrestricted funds						
Unrestricted funds	43	409	(394)	-	-	58
Restricted general funds						
General Annual Grant (GAG)	444	6,818	(6,393)	29	-	898
Pupil Premium	-	618	(618)	-	-	-
Teachers' Pay Grant	-	304	(304)	-	-	-
UIFSM	-	191	(191)	-	-	-
Covid-19 catch-up	-	125	(125)	-	-	-
Other Covid-19 funding	-	40	(40)	-	-	-
Other DfE Group grants	-	4	(4)	-	-	-
Other government grants	-	849	(849)	-	-	-
Other restricted	-	52	(52)	-	-	-
Pension reserve	(6,426)	(1,175)	(738)	-	(1,039)	(9,378)
	(5,982)	7,826	(9,314)	29	(1,039)	(8,480)
Restricted fixed asset funds						
Assets transferred from predecessor school	12,991	7,209	(383)	-	-	19,817
Capital expenditure from GAG	73	-	-	(29)	-	44
DfE Group capital grants	995	440	(74)	-	-	1,361
	14,059	7,649	(457)	(29)	-	21,222

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**NOTES TO THE FINANCIAL STATEMENTS
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16. Statement of funds (continued)

	<i>As restated balance at 1 September 2020 £000</i>	<i>Income £000</i>	<i>Expenditure £000</i>	<i>Transfers in/out £000</i>	<i>Gains/ (Losses) £000</i>	<i>Balance at 31 August 2021 £000</i>
Total Restricted funds	8,077	15,475	(9,771)	-	(1,039)	12,742
Total funds	8,120	15,884	(10,165)	-	(1,039)	12,800

Total funds analysis by academy

Fund balances at 31 August 2022 were allocated as follows:

	2022 £000	2021 £000
Whitemoor Academy	176	229
Ranskill Primary School	123	90
Scotholme (Primary & Nursery) School	162	127
Shine (Central)	(264)	(256)
Ironville & Codnor Park Primary School	94	116
Langold Dyscarr Community School	494	377
John Hunt Academy	300	273
Total before fixed asset funds and pension reserve	1,085	956
Restricted fixed asset fund	21,280	21,222
Pension reserve	(1,670)	(9,378)
Total	20,695	12,800

The following academy is carrying a net deficit on its portion of the funds as follows:

	Deficit £000
Shine (Central)	264

The deficit comprises mainly of salary costs for the five central staff. As a requirement of the Academies Financial Handbook, the Board have an appointed CEO, CFO and a Governance Professional. The Curriculum Director works alongside all our school leaders focusing on school improvement and developing a broad rich curriculum to ensure every pupil develops their uniqueness and shines. Our HR and Marketing Director is also our Trust Data Protection Officer.

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**NOTES TO THE FINANCIAL STATEMENTS
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16. Statement of funds (continued)

The academy trust is taking the following action to return the academy to surplus:

SHINE is actively looking for other primary schools who are interested in joining a "Take Care" academy trust. We continue to look at ways to streamline costs and we use intercompany skills wherever possible to reduce the costs of goods and services. The CEO and Director of Curriculum outsource their skills to other third parties or internal vacancies as needed to gain revenue. The academy trust will look at leadership and staff structures across the academy trust when applicable and not necessarily replace like for like and consider consolidating accounts such as reserves transfers and GAG pooling.

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £000	Other support staff costs £000	Educational supplies £000	Other costs excluding depreciation £000	Total 2022 £000	Total 2021 £000
Whitemoor Academy	1,592	782	52	361	2,787	2,518
Ranskill Primary School	443	193	16	129	781	698
Scotholme (Primary & Nursery) School	1,800	488	34	359	2,681	2,602
Shine (Central)	186	153	-	88	427	432
Ironville & Codnor Park Primary School	580	273	27	192	1,072	914
Langold Dyscarr Community School	884	304	32	259	1,479	1,377
John Hunt Academy	1,349	352	63	358	2,122	1,167
Academy trust	6,834	2,545	224	1,746	11,349	9,708

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17. Analysis of net assets between funds

Analysis of net assets between funds - current period

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000
Tangible fixed assets	-	-	20,788	20,788
Current assets	74	1,991	492	2,557
Creditors due within one year	-	(980)	-	(980)
Provisions for liabilities and charges	-	(1,670)	-	(1,670)
Total	74	(659)	21,280	20,695

Analysis of net assets between funds - prior period

	<i>Unrestricted funds 2021 £000</i>	<i>Restricted funds 2021 £000</i>	<i>Restricted fixed asset funds 2021 £000</i>	<i>Total funds 2021 £000</i>
Tangible fixed assets	-	-	20,275	20,275
Current assets	58	1,776	947	2,781
Creditors due within one year	-	(878)	-	(878)
Provisions for liabilities and charges	-	(9,378)	-	(9,378)
Total	58	(8,480)	21,222	12,800

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18. Reconciliation of net (expenditure)/income to net cash flow from operating activities

	2022	2021
	£000	£000
Net (expenditure)/income for the year (as per Statement of Financial Activities)	(866)	5,719
Adjustments for:		
Depreciation	513	457
Capital grants from DfE and other capital income	(501)	(440)
Defined benefit pension scheme obligation inherited	-	1,175
Defined benefit pension scheme cost less contributions payable	900	626
Defined benefit pension scheme finance cost	153	109
Decrease in stocks	-	3
Decrease/(increase) in debtors	374	(242)
Increase in creditors	102	280
Net assets transferred from Local Authority	-	(7,435)
Net cash provided by operating activities	675	252

19. Cash flows from investing activities

	2022	2021
	£000	£000
Purchase of tangible fixed assets	(1,026)	(142)
Capital grants from DfE Group	501	440
Cash transferred on conversion to an academy trust	-	226
Net cash (used in)/provided by investing activities	(525)	524

20. Analysis of cash and cash equivalents

	2022	2021
	£000	£000
Cash in hand and at bank	1,710	1,560

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**NOTES TO THE FINANCIAL STATEMENTS
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21. Analysis of changes in net debt

	At 1 September 2021 £000	Cash flows £000	At 31 August 2022 £000
Cash at bank and in hand	1,560	150	1,710

22. Pension commitments

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Nottinghamshire County Council and Derbyshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £150,672 were payable to the schemes at 31 August 2022 (2021 - £142,937) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

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22. Pension commitments (continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the year amounted to £862,000 (2021 - £737,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £596,000 (2021 - £534,000), of which employer's contributions totalled £461,000 (2021 - £413,000) and employees' contributions totalled £135,000 (2021 - £121,000). The agreed contribution rates for future years are 18.3 per cent for employers and 5.5 to 12.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

As a result of the assumptions applied by the actuary, the actuarial valuation at the year-end has resulted in a surplus position for one academy within the academy trust. The recognition of a surplus under FRS102 should only be made to the extent that an employer can expect to secure economic benefit from it, either by paying a reduced rate of contributions or taking a refund. It is not anticipated that the next actuarial valuation will result in a reduction to contributions and the academy trust has no option to take a refund. The surplus for the affected academy has therefore been removed and is shown as a breakeven position at the year-end. The derecognition adjustment is shown as other recognised gains/losses. No offsetting has been applied against the other academy LGPS liabilities present at the year-end.

Principal actuarial assumptions

	2022 %	2021 %
Rate of increase in salaries	3.75 - 3.95	3.60 - 3.90
Rate of increase for pensions in payment/inflation	2.90 - 3.05	2.85 - 2.90
Discount rate for scheme liabilities	4.20 - 4.25	1.65 - 1.70
RPI increases	3.40 - 3.45	3.10 - 3.20

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22. Pension commitments (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022 Years	2021 Years
<i>Retiring today</i>		
Males	21.1 - 21.7	21.3 - 21.6
Females	23.8 - 24.4	23.9 - 24.3
<i>Retiring in 20 years</i>		
Males	22.2 - 23.0	22.5 - 22.9
Females	25.6 - 25.8	25.7 - 25.8

Sensitivity analysis

	2022 £000	2021 £000
Discount rate +0.1%	9,007	16,096
Discount rate -0.1%	9,470	16,939
Mortality assumption - 1 year increase	9,496	17,213
Mortality assumption - 1 year decrease	8,982	15,839
Adjustment to pension increases +0.1%	9,444	16,880
Adjustment to pension increases -0.1%	9,033	16,151

Share of scheme assets

The academy trust's share of the assets in the scheme was:

	At 31 August 2022 £000	At 31 August 2021 £000
Equities	4,478	4,631
Gilts	167	219
Debt instruments	587	524
Property	1,072	717
Cash and other liquid assets	422	295
Other	850	748
Total market value of assets	7,576	7,134

The actual return on scheme assets was £-71,000 (2021 - £844,000).

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22. Pension commitments (continued)

The amounts recognised in the Statement of Financial Activities are as follows:

	2022	<i>2021</i>
	£000	<i>£000</i>
Current service cost	1,358	<i>1,039</i>
Net interest cost	153	<i>109</i>
Administrative expenses	3	<i>3</i>
Total amount recognised in the Statement of Financial Activities	1,514	<i>1,151</i>

Changes in the present value of the defined benefit obligations were as follows:

	2022	<i>2021</i>
	£000	<i>£000</i>
At 1 September	16,512	<i>11,518</i>
Transfer on conversion	-	<i>1,924</i>
Current service cost	1,358	<i>1,039</i>
Interest cost	275	<i>203</i>
Employee contributions	135	<i>121</i>
Actuarial (gains)/losses	(8,964)	<i>1,789</i>
Benefits paid	(80)	<i>(82)</i>
At 31 August	9,236	<i>16,512</i>

Changes in the fair value of the academy trust's share of scheme assets were as follows:

	2022	<i>2021</i>
	£000	<i>£000</i>
At 1 September	7,134	<i>5,092</i>
Transfer on conversion	-	<i>749</i>
Interest on assets	122	<i>94</i>
Actuarial (losses)/gains	(193)	<i>750</i>
Employer contributions	461	<i>413</i>
Employee contributions	135	<i>121</i>
Benefits paid	(80)	<i>(82)</i>
Administrative expenses	(3)	<i>(3)</i>
Derecognition of pension asset	(10)	<i>-</i>
At 31 August	7,566	<i>7,134</i>

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23. Operating lease commitments

At 31 August 2022 the academy trust had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022 £000	2021 £000
Not later than 1 year	30	22
Later than 1 year and not later than 5 years	67	18
	97	40

An academy in the academy trust entered into a 20 year commitment, commencing in 2016, for the use of a biomass boiler. The school was not a member of the academy trust at the time. However, the academy trust only has to pay for the energy used, which cannot be accurately quantified in advance and therefore no financial commitment is disclosed in the operating lease commitment note.

24. Related party transactions

Owing to the nature of the academy trust and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

The following related party transactions took place in the financial period:

P O'Leary, L Cartwright and R Cartwright, close family members of J O'Leary (CEO), are employed by the academy trust. The appointments of P O'Leary and L Cartwright were made prior to Whitemoor School converting to an academy. R Cartwright's appointment was made in open competition and J O'Leary was not involved in the decision-making process regarding appointment. All three employees are paid at appropriate rates for their roles and receive no special treatment as a result of their relationship to the CEO.

P Bevington, close family member of R Bevington (Member), is employed by the academy trust. P Bevington's appointment was made prior to Whitemoor School converting to an academy. P Bevington is paid at an appropriate rate for his role and receives no special treatment as a result of his relationship to a Member.

L Rathore and N Singh, both close family members of W Rathore (Member), are employed by the academy trust. The appointments of L Rathore and N Singh preceded W Rathore's membership. L Rathore and N Singh are paid at appropriate rates for their roles and receive no special treatment as a result of their relationship to a Member.

S Hall, close family member of K Hall (Headteacher), is employed by the academy trust. S Hall's appointment was made in open competition and K Hall was not involved in the decision-making process regarding appointment. S Hall is paid within the normal pay scale for his role and receives no special treatment as a result of his relationship to a Headteacher.

The academy trust has policies and procedures in place to ensure that related parties are not unfairly appointed over other candidates.

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25. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.