



Promoting British Values

At Ironville and Codnor Park Primary the British values set out in the Prevent Strategy are an integral part of the life of the school. We actively promote these values in the following ways:

Democracy

The school provides many opportunities for pupils' voices to be heard. Every year pupils elect a School Council in a process which mirrors that of national elections with hustings and debates prior to voting. The School Council has its own budget and meets regularly to discuss matters raised at class council meetings. Class and school rules are developed with pupils – their rules are now displayed on professionally-produced posters to reflect the importance of pupils' input.

Children are regularly consulted by questionnaire and pupil discussion sessions about the curriculum and aspects such as personal targets.

The Rule of Law

The importance of class and school rules and of the laws which govern the country are explored as part of the PHSEE and SMSC curriculum and reinforced as part of the school's behaviour policy and in assemblies. Pupils are taught about the reasons for having laws, the responsibility this places on all of us to follow them, and the consequences when rules or laws are broken.

House captains and prefects, mini leaders and School Council members and the Anti-Bullying Crew promote the rules of the school based on respect, mutual understanding, the importance of fairness and the rights of all.

Individual Liberty

Pupils are actively encouraged to make choices within school and to explore their views in a safe and supportive environment. They have age-appropriate choices in the level of challenge of their work and in the extra-curricular activities in which they take part. Online Safety and PHSE lessons help pupils to understand the choices they are able to make and how to exercise their personal liberties safely.

Mutual Respect

The school's PHSEE and SMSC curriculum provides pupils with regular opportunities to consider the impact of their behaviour and choices has on others in the school community. The curriculum explores the relationship between pupils' individual rights and the rights of others. The behaviour policy reinforces the importance of all members of the school community treating each other and visitors to the school with respect.

Tolerance of different Faiths and Beliefs

Our school is situated in a community which is not ethnically diverse so we place a great importance on pupils' appreciation of diversity in the wider world. Assemblies include stories and celebrations from a variety of faiths and cultures, supported by the RE, PHSEE and SMSC curricula which support respect for, and tolerance of, each other. . The school has an ongoing link with a large inner city school with a high proportion of pupils from ethnic minorities. Key Stage Two pupils visit the school for a day and their pupils spend a day at our school. This enables our pupils to work and socialise with children of other faiths. Our children visit places of worship which are important to other faiths. During Wonderful World week our pupils acquire and appreciation of the customs and cultures of other countries.