

SPELLING IS IMPORTANT AT IRONVILLE AND CODNOR PARK PRIMARY SCHOOL

In line with the National Curriculum our children are taught either Phonics or Spelling patterns in a **daily** session. This ensures that once children have learnt more than one way of spelling particular sounds they can choose the right letter or letters by them making a conscious effort to learn the words.

Children in Key Stage One learn to spell words that support their learning of letter/ sound recognition (phonics) and also 'exception words' that are used frequently in pupils' writing.

Children in Key Stage Two are taught how words have originated or changed through history (etymology) and how they can transform by adding prefixes and suffixes (parts) to a root word or how the word may change (morphology). Words will also be taken from statutory lists which are a mixture of words children frequently use in their writing and those which they often misspell.

Children in Key Stage Two bring home 10 spellings each week on a **Monday (6 patterns and 4 exception words)** and are tested on these on a Friday. The first week of each new term is used to learn dictionary skills.

Strategies that can be used to help spelling:

SOUND

Use phonics



SYLLABLE

clap it out/how many parts?



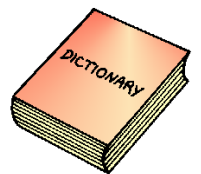
RHYME

patterns/what else can I spell?



FIND

dictionary



But you can also learn new vocabulary when you:

Draw it!



Act it!



Enjoy it!

