

## Assessment

- White Rose Hub assessments (Pre assessment and end of unit to show progress)
- Targets- all pupils know their target is to improve their scores
- End of term summative assessment (PUMA) 3 xs per year
- Daily teacher assessment - AfL
- O'Track / Class Track
- SEND - Small Steps
- Any concerns, class teacher to speak with Maths leader

## EYFS

- Daily counting, calendar discussion, pattern spotting
- Direct maths teaching - (carpet time) new learning or revisiting previous learning
- Adult led learning opportunities- small group learning building on previously learned skills
- Constant provision around classroom and outdoor area - opportunities to develop maths in a range of contexts
- Easily accessible maths resources and equipment table

## Resources

- White Rose Hub
- NRICH
- Classroom secrets
- Denes
- Cuisenaire
- Power Maths resources book
- 100square in KS1 classrooms
- Multiplication square in KS2 classrooms
- Easily accessible maths resource display

## Displays

- Key vocabulary displayed on working wall and relevant to current unit of work
- Examples of methods linked to current unit of work
- 100sq/multiplication grid/number lines

## Lessons

- 5 xs per week
- Mastery approach
- Mixed year groups
- Self/peer marking
- Purple pen for problem solving and reasoning explanations

## ICP Mathematics

### Cross Curricular

**RE** - Timelines  
**PSHE** - Money  
**Computing** - Scratch, TTR, Coding  
**History** - Dates  
**Science** - Graphs, tables, carol, Venn, growth, weight, height, time

### Celebrating Maths

- Fortnightly Marvellous Mathematician assembly with certificates
- TTRockstars assembly with certificates and Leader board
- Visits to head teacher
- Themed Maths days

### Working at home

- TT Rockstars
- TTR paper copies
- Top Marks website
- Hit the button
- Timestables

## CPD

- Staff meetings
- In house moderation
- Cluster Moderation/training
- Trust moderation/training
- Analysis of assessment data
- Good practice shared within school
- Parent workshops

## Books

- Large squares KS1
- Small squares KS2
- Pre/post assessments on coloured paper to identify start/end of a unit
- Variety of approaches
- Photographs of practical work
- Concrete/pictorial/abstract
- Evidence of Arithmetic, Reasoning and Problem Solving

## Additional support

- Identified on provision map
- Target groups within class
- Mixed year classes/mixed ability groups within class
- Quality response teaching
- Daily interventions straight after lesson