

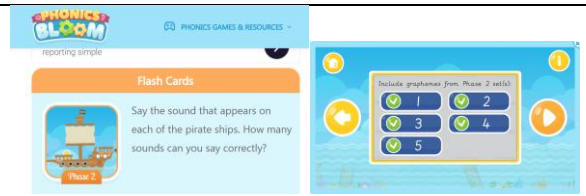
Wrens Remote Learning

Phonics:

Go to Phonics Bloom:

<https://www.phonicsbloom.com/uk/game/flash-cards?phase=2> and scroll to Flash cards (phase 2)

Press play and have all of the numbers ticked (we have learnt all these sounds)



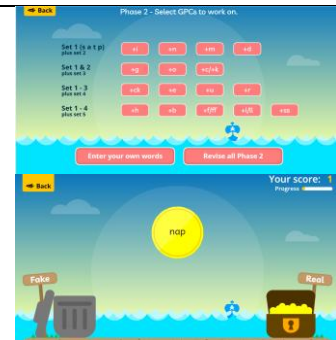
Go to Phonics Play, buried treasure:

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Press start and click on 'Revise all phase 2'

Blend the word. If it is a real word, drag the coin to the treasure.

If it is a 'alien' (pseudo) word, drag the coin to the bin.



If you don't have access to the internet, write down the alphabet but **NOT j, v, w, x, y, z, qu** (we haven't learned these yet). Ask your child to find a sound e.g. "Find me 'g'." Child to find it and pass it to you.

- Next, make a CVC word such as cat/ dog/ pig/ tap/ dot/ log/
- To do this, choose the three letters you need and mix the word up, such as 'log'
- g l – together sound out 'log' using robot arms, repeat again. Ask "what is the first sound?" – can they say 'l'
- "What comes next?" l-o – can your child say 'o'?
- "What comes last?" l-o...g – can your child say 'g'?
- Next, point to the three sounds (one at a time) and blend it – l/ o/ g – log.
- Repeat with two more words.

Maths:

Go to Top Marks Teddy Bear Counting:

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers> and click on the teddy bear.

- Start with 'numbers to 5.'
- Encourage your child to count the cakes the teddy bear asks for by dragging the cupcakes to the teddy bear
- Then press 'check'



If you struggle accessing the internet, use items around the house (up to 5 objects) Tell your child a number (**up to 5**), e.g. 3 – can they count out three items? Repeat with all number, including using the numbers that you have already said.

You could use pasta, toys, shoes, sweets – anything you have in the house to count.

Drawing Club (English):

Find your favourite toy/ item you like to play with.

Draw me a picture of it.

Use **one** of the lenses below to write your code word using your phonics.



What does it do/ how does it work?



How did the toy feel to touch?



Describe it



How does your favourite toy/ item make you feel?



What sound does it make?



Here is my drawing of my favourite toy. I used the touching lens to describe how it feels to touch.