

Communication and Language



- Embedding new vocabulary through play and discussions
- Retelling stories through play
- Stories reflecting celebrations and cultures
- Explaining what happened in a story
- Using expression when talking about parts of a story

Word Reading and Comprehension



- Whole class consolidate phase 3
- Blending CVC/ CVCC words
- Phase 3 and 4 tricky words
- Reading a simple sentence
- What? Where? Who? When? Why? How? Questions
- Introducing VIPER skills through pictures Songs and poems
- Talking independently about stories which they have read

Literacy (Drawing Club)



- Jack and The Jellybean Stalk
- The Tiny Seed
- Superworm
- The Very Hungry Caterpillar
- Sweet Cocoon

Physical Development



- Fine Motor: Doh Disco, Play-Doh, Puzzles, Joining of Materials: Independently choosing and using materials in a purposeful way, cutting with control, staplers and paper clips, letter formation
- Gross Motor: obstacle courses, spatial awareness through risky outdoor play, construction and building, balance bikes and scooters

Shining Start Class Summer One



PE:

- Dance/ Cheerleading
- Net/ Wall games



RE

In RE we will be learning about what does it mean to belong to a faith community?



Maths

- Individual curriculum



PSHE

We will learn why rules are important, what responsibilities they have, and simple ways to care for their environment.



Music

In music our theme is On This Island: British songs and sounds



Expressive Arts and Design



- Crafting with a purpose in mind and starting to plan what they are creating
- Using a range of different materials
- Observational drawing - plants
- Fruit printing
- Creating stories through
- Mini beats investigation lab

Computing

We will be create a computer program using an algorithm and understand the importance of testing and debugging.

