



SEND Graduated Response by Area of Need



Physical and Sensory	
Tier Three Available to children who require more intensive specialised support. All of these children will be on the SEND register or referred to a Take Care meeting	• Individual health plan • Health risk assessment / Safety Plan • Individual Occupational Therapy or Physiotherapy individual programmes with TA e.g. proprioception activities • Visual /Hearing specialist input with adaptations and individual programmes implemented with TA support • TA support to ensure access to the full curriculum, taking account of physical / sensory needs • Part or all of PE lesson in a smaller group and/or quieter area. • Access to weighted blanket and beanbag • Individual sensory breaks within lessons (out of class) • Individual physical activity breaks within lessons (out of class) • Personal evacuation plans • Specialist furniture e.g. modified seat or standing desk • Adjusted PE sessions including adapted equipment • TA support with movement around school / dressing and undressing/ toileting etc • Assistive technology such as lap top or iPad with specialist software • Individual communication devices • Braille resources • Portable voice amplifier for hearing impaired • Adaptation to incorporate signing systems
Tier Two Available to children who require more specialised support. Some but not all of these children may be on the SEND register or referred to a Take Care meetings	• Individual or small group support • during PE to develop specific skills • Use of headphones to reduce sensory stimulation • Use of sensory chew • Interventions to develop core stability. • Interventions to develop fine motor co-ordination • Physical literacy interventions • Sensory audit and individual plan • Wobble cushion • Chair bands / footrest • Individual physical activity breaks within lessons (in class)

	• Alternative recording, methods e.g. typing, speech to text, reduced writing load • Personal work station with reduced distraction • Personal desk organiser • Access to Makaton signing • Eating lunch in a quieter environment • Modified timetable for fatigue
Tier One Universal offer - available to all children	• Carpet places • Handwriting practice • Adapted PE lessons and staff awareness of children's physical / sensory needs • Pencil grips • Rulers with grips / adaptive scissors • Handwriting pens • Dough disco activities • Writing slope • Group physical activity breaks • Reading overlays • Adapted formatting (colours, fonts type, font size and line spacing) • Different coloured writing book pages • Calm low clutter classrooms with clear visual organisation • Seating plans that consider sensory needs • Access to quiet space / time out areas • Consideration of sensory elements of light, noise, displays etc. • Clear consistent routines and visual timetables • Clear walkways, access to ramps and accessible handrails • Moving and handling training for staff • Training for staff on using adaptive or assistive equipment. • Sensory toys / fidgets