



SEND Graduated Response by Area of Need



Cognition and Learning

Tier Three Available to children who require more intensive specialised support. All of these children will be on the SEND register or referred to a Take Care meeting	- Daily 1:1 and small group learning support using bespoke programmes of learning - Assessment and advice from the Educational Psychologist or Inclusion Support Advisory Teacher - Monitoring of progress using Formative Footprints or Assessment Grids - Shining Start enhanced provision classroom - The Nest reduced environmental demands classroom - Termly meetings between parent/carers, teacher and SENDCo - Individualised timetable 1:1 Multi-modal literacy support - Daily 1:1 teaching sessions using multi-sensory approaches - Highly adapted materials or supported alternative curriculum - Access to specialist technology e.g. Speech-to-text systems, predictive text software, touch-typing and assistive writing tools
Tier Two Available to children who require more specialised support. Some but not all of these children may be on the SEND register or referred to a Take Care meetings	- Booster learning support groups - Pre-Teaching concepts and vocabulary - Post teaching reinforcement of concepts and vocabulary - Priority Readers - Priority Writers - Home phonics packs (Wrens class) - Numicon - Peer Tutoring - Precision teaching (spelling, reading, number facts) - Targeted maths and reading comprehension groups (Year Six) - Personalised word lists - Personalised reinforcement of instructions - Personalised checklists and planners and visual timetables - Personalised learning targets - Range of recording methods: scribing, voice notes, pictures, typing - Adapted formatting (colours, fonts type, font size and line spacing) - Different coloured writing book pages - Reading overlays - Additional small group teaching in class - Additional 1:1 reinforcement of learning in class - Additional opportunity to 'overlearn'

Tier One
Universal offer -
available to all
children

- Quality first teaching, including modelling, prompting, scaffolding, guided practice
- Success criteria and worked examples
- Chunking of tasks, delivered in smaller steps
- Knowledge organisers / mind maps
- Adjustment of pace without lowering expectations
- Opportunity for spaced retrieval
- Visual aids e.g. word and phonics mats, 10 frames, cubes, table square
- Writing frames
- Working walls
- Talking tins
- Hit the Button / TT Rockstars maths games
- Peer assessment
- Self-assessment
- Strategies to encourage independent learning such as tick lists.
- Home learning packs
- Open ended questioning
- Feedback focused on small achievable steps
- Widgit symbols
- Stem sentences
- Single year classes for Year 4/5/6 maths
- Single year class for EYFS