



SEND Graduated Response by Area of Need



Social, Emotional and Mental Health

Tier Three

Available to children who require more intensive specialised support. All of these children will be on the SEND register or referred to a Take Care meeting

- Circle of Friends
- Nurture Group
- ELSA sessions (emotional literacy)
- Positive Play
- Positive Play Family Fun sessions
- Enrichment sessions
- Magic Room Visits
- Team around the Family Meetings
- Relational Plans
- Risk Assessment
- Early Help Assessments, including support at home
- Safeguarding Conferences and Core Groups
- Shining Start enhanced provision classroom
- The Nest enhanced provision intervention
- Personal behaviour plan
- Behaviour risk assessment /Safety Plan
- Drawing & Talking / Lego therapy sessions
- CAMHS or Compass Changing Lives therapeutic involvement
- Inclusion Support advisory service involvement
- Assessment and advice from the Educational Psychologist or Inclusion support Advisory Teacher
- Highly adapted personal timetables
- Bespoke personal timetable (different activities to the rest of the class)
- Part-time timetables
- Individual behaviour system
- Elm Foundation referral
- 1:1 support for regulation
- Therapeutic Stories
- Alternative provision
- Creative Mentor session
- Family Support Worker behaviour intervention
- Virtual School activities (for looked after children)

Tier Two Available to children who require more specialised support. Some but not all of these children may be on the SEND register or referred to a Take Care meetings	• Alternative activities or TA support during playtimes • Individual behaviour chart • 'Take a break' activities outside class • Quiet working area with reduced stimulation • Safe place to calm down outside class • Anger Gremlin intervention • Anxiety Gremlin Intervention • Group interventions e.g. Socially Speaking, Time to Talk • Take Care Team referral planning and review process • Direct work to capture the child's voice regarding specific issues • Morning meet and greet • Very regular low key reassurance and reminders • Attendance reviews • Lunchtime playground behaviour support • Five-point scale • Sports mentor sessions • Now/Next systems • Personal visual timetable • Family Support Worker involvement • Restorative Circle • Social stories • Take care Team consultation • Jigsaw individual behaviour chart • Gem behaviour reward system • Family Support Worker Behaviour Intervention • Time out cards • Help cards • Physical activity breaks • Positives Books • Transitional Items • Affirmation cards • Reflection time • Activity box • Parent drop-in sessions / parenting courses • Therapeutic stories • Home-School Book • Phase transition and class transition support
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Tier One
Universal offer -
available to all
children

- Start each day on perfect day
- Behaviour chart, platinum awards
- Anti-bullying crew
- Circle time
- Zones of Regulation
- Whole school behaviour policy
- House awards for attendance
- 5 Hellos greeting
- Play time mini leaders
- Anti-bullying intervention
- Mental Health awareness day
- Carpet spots
- PSHE – focus on feelings and behaviour
- Child of the week
- Home book and Home School diaries
- Relational approaches
- Restorative Conversations
- Emotion Coaching
- PSHE curriculum
- Commando Joe activities
- Calm, predictable routines
- Regulation spaces in classrooms
- Trauma-informed approaches
- School Council
- Brain breaks
- Class visual timetable
- Mental Health First aiders
- Home visits for school starters
- Time for You caregiver information sessions
- Secret Friend intervention
- Habits of attention
- RESPECT principles for whole school community
- Engagement strategies (eg shared demands, choices, chunking of tasks, indirect language)
- House Team Points and Book rewards
- Headteacher Award
- Conduct Trophy and Integrity Nominations
- Worry Box/Tree

- Grounding strategies and Boomerang support
- Supportive verbal interaction; scripted responses, letting them know they are kept in mind etc)